



BAHIA INC.

Bay Area Hispano Institute for Advancement

CONSEQUENCES OF COVID TO OUR
CHILDCARE CENTERS



Bay Area Hispano Institute for Advancement, Inc.

Since 1975

Centro VIDA

(3 to 5 year olds)

3 Preschool Classrooms

Total Enrollment: 19

Licensed Capacity: 64

Since 1988

Bahia School Age Program

(5 to 10 year olds)

3 School Age Classrooms

Total Enrollment 20

Licensed Capacity: 65

Closed FY 20-21 Academia de Bahia – Part-time bilingual program for 3-5 year olds

Why it matters that childcare providers like BAHIA provide Latino children and youth with a strong foundation?

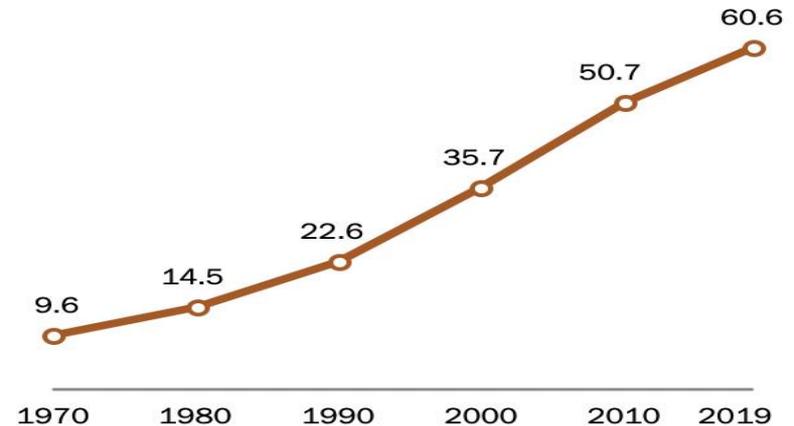
The Latino community is younger, more educated and more entrepreneurial than many might expect, and is driving job creation, income growth and new business formation for the entire country.

Making America Rich Again: The Latino Effect on Economic Growth
NERA Economic Consulting and Donor Collaborative Fund 2016

- Latinos reached a record **60.6 million** in 2019, or **52%** of all U.S. population growth between 2010 and 2019
- Latinos are the fastest-growing U.S.-born segment and expected to grow to 120 million, or by 115 percent from 2010 to 2060.

U.S. Hispanic population reached nearly 61 million in 2019

In millions



Note: Population estimates for 1990-2019 are as of July 1 for each year. Hispanics are of any race.

Source: Pew Research Center analysis of 1970-1980 estimates based on decennial censuses (see 2008 report "U.S. Population Projections: 2005-2050"), U.S. intercensal population estimates for 1990-1999 and 2000-2009, and U.S. Census Bureau Vintage 2019 estimates for 2010-2019.

PEW RESEARCH CENTER

Key Facts:

- Two-thirds of Latinos in the United States are native-born, including 9 out of 10 Hispanic children.

- The entire U.S. millennial population (ages 24 to 39) is 75 million strong. Latinos represent 20.8% and will continue to increase significantly.

Pew Research Center



If the education divide isn't narrowed, there won't be enough educated workers to fill the high-skilled jobs left vacant by retiring baby boomers, and annual household incomes for all Americans would drop by 5 percent by 2060.

PBS News and Rice University,
May 2018



LATINOS AS ESSENTIAL, INDISPENSABLE WORKERS

In California, Latinos represent 60% of Covid cases and nearly 50% of deaths through August, despite they make up less than 40% of California's population.

California State Department of Public Health, 2020





Rising seniors BAHIA Alumnae Isela, Andrea and Mia all applying to college. Isela is in the 2nd round for the Posse Foundation for a full academic scholarship

More Hispanics are going to college, and their graduation rates are rising. The bad news? This progress remains uneven.

The proportion of those Latinos who graduate in four years is nearly 14 percentage points lower.

U.S. Department of Education



What was your best memory of being at Centro Vida or BAHIA School Age Program?

“The programming was outstanding... connecting to my cultura helped support my social-emotional and social development. The amazing staff that supported my development at such an early age set me up for a lifetime of success.”

Alumnus Survey Respondent, Feb. 2020

ECE Funders can Help by Influencing Policy that Reduces Duplication of Practices

Contractors like BAHIA, with California's Department of Education, must **follow** management bulletins on:

Distance Learning Eligibility

Emergency Childcare Enrollment Reporting

Essential Workers

Family Fees

Fiscal Reporting Forms

Funding

Parent Signature

Program Quality

Quality Funds

Reimbursement

Reopening and Closures

School Age Children



**A Partial List:
Documents/Resources Child Care Providers had to Read and
Incorporate into Operation Plans for Reopening**

EVERY CHILD CALIFORNIA COVID-19 HR RESOURCE

- **CALIFORNIA DEPARTMENT OF EDUCATION RESOURCE PAGE
CDE.CA.GOV/SP/CD/RE/ELCDCOVID19.ASP Guidance from CDE for early learning and care programs OFFICIAL STATE OF CALIFORNIA EARLY LEARNING PLAYBOOK
CALIFORNIAALL.ORG/HOME**
- **A resource of guidance for both parents and providers, including their expanded checklist for opening**
- **CALIFORNIA DEPARTMENT OF PUBLIC HEALTH GUIDANCE FOR CHILD CARE PROGRAMS
COVID19.CA.GOV/PDF/GUIDANCE-CHILDCARE.PDF
Some essential guidance from the department of public health for child care programs**
- **DEPARTMENT OF SOCIAL SERVICES, COMMUNITY CARE LICENSING SUPPORT
CDSS.CA.GOV/INFORESOURCES/CHILD-CARE-LICENSING
Access PINs relating to operating child care programs during COVID-19**
- **CENTER FOR DISEASE CONTROL CHILD CARE GUIDANCE CDC.GOV/CORONAVIRUS/2019-
NCOV/COMMUNITY/SCHOOLS-CHILDCARE/GUIDANCE-FOR-CHILDCARE.HTML
CDC's official guidance for child care programs**
- **CAL/OSHA STATEWIDE INDUSTRY GUIDANCE DIR.CA.GOV/DOSH/CORONAVIRUS/
Industry specific guidance from Cal/OSHA including for child care programs**
- **CALIFORNIA COVID-19 CURRENT DATA RESOURCE COVID19.CA.GOV
Statewide and County tracking data**

Before COVID, classrooms were filled with active, dynamic learning hubs with materials and equipment for children to freely use, share, and engaged with one another.



Before COVID

Dec. 2019 activity table at BAHIA's School Age Program



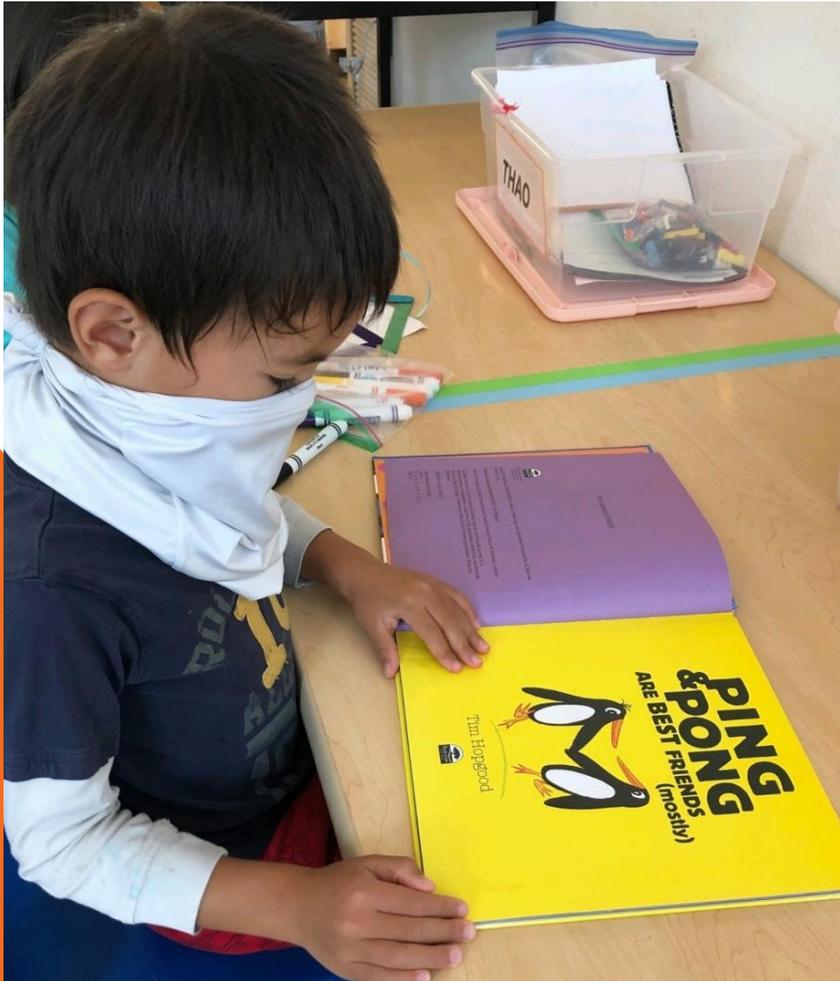
During COVID

Oct 2020 activity table at BAHIA's School Age Program.



California now requires up to **16** in a classroom (this includes children and adults)

- All children and adults wear masks except when eating.
- Two teachers work with children and one is responsible for cleaning and disinfecting – **the Health and Safety Teacher (HST)**
- Each time a child uses the restroom the HST promptly cleans and disinfects all high touched areas/materials.
- Visitors or parents may not enter the facility. All deliveries are left at the door, and disinfected before bringing inside.
- Staff greet parents outside and must follow social distance guidelines.



Children work two at a table, and siblings are in the same cohort in our school age program to engender stability for each group and family.





Key Ways to Support Child Care during COVID

- **Increase General Operating and Multi-Year Support** to child care to keep our doors open and families employed who are holding vital jobs in our communities including the child care workforce.
- **Foundations to Streamline the Funding Process** from application, approval and reporting for organizations that have a proven record in providing quality care.



Suggestion to add a nice photo as a closing statement

- **Facilities:** Fund organizations like LIIF that help programs find the contractor and help oversee projects that now need help with COVID health and safety improvements to child care facilities.
- **Influence Policy** to support local infrastructures that build bridges between state and local counties to the service contractor; and advocate for increase federal and state revenue to provide more subsidized care to families who have lost their jobs during this pandemic.



Key Ways to Support and Fund Child Care during COVID (Cont.)

Si se puede!



Melissa and Alexis age 22 – Both recent college graduates alumnae of BAHIA